Compton Primary

PRINCIPAL - Bec Keeley 87251723 GOVERNING COUNCIL CHAIRPERSON - Nikki O’Dea 87255265

## Shared Values - Respect, Perseverance, Resilience, Kindness

|  | WHAT'S ON |
| :--- | :--- |
| WEDNESDAY: | Drinks Day, Hot Lunches <br> THURSDAY: |
| Casual Clothes \& Hot Dog Day |  |
| FRIDAY: |  |
| MONDAY: | Choir |
| TUESDAY: |  |
| WEDNESDAY: | Drinks Day, Hot Lunches |
| THURSDAY: |  |
| FRIDAY: |  |
| MONDAY: | Choir |
| TUESDAY: | Week 7 Newsletter |



## GIVEN TO STUDENTS <br> Over Due M\&S Statements

## Welcome to week 5!

We are halfway through the term!

## NAPLAN

Congratulations to everyone who was involved in NAPLAN this year - both students and staff alike! We may have had some technical difficulties along the way but everyone took it in their stride to overcome the obstacles. Teachers worked through the four testing areas and the students did an amazing job of having a go, trying their best and being persistent. Well done everyone!

## GRIP Leadership Conference

I had an excellent day with our Leadership Students at the GRIP Leadership Conference this year. It is always a day that is packed full of activities and games which are definitely fun to participate in, but all the activities cleverly link back to their Leadership messages for the day. The leaders have done a review in their news this week so I will just say that they did some

| IMPORTANT DATES |  |
| :---: | :---: |
| June |  |
| Monday 14 ${ }^{\text {TH }}$ | Pubic Holiday-Queens Birthday |
| Thursday $24^{\text {TH }}$ | Recess Donut Day |
|  | August |
| Sunday $22^{\text {ND }} 27^{\text {TH }}$ | Canberra Camp |
|  | September |
| Friday $17^{\text {TH }}$ | Small School Sports Day |
|  | November |
| Monday $29{ }^{\text {TH }}$ | Year 6 Transition day to High School |
| Tuesday $30^{\text {TH }}$ | Year 7 Transition day to High School |
|  | December |
| Wednesday $1^{\text {sT }}$ | Year 6 Transition day to High School |
| Thursday $2^{\text {ND }}$ | Year 7 Transition day to High School |

## TERM DATES FOR 2021

Term $127^{\text {th }}$ Jan $-9^{\text {th }}$ April Term $227^{\text {th }}$ April $-2^{\text {nd }}$ July
Term $319^{\text {h }}$ Jul $-24^{\text {th }}$ Sept $\quad$ Term $411^{\text {th }}$ Oct $-10^{\text {th }}$ Dec
fantastic, thinking, reflection, planning and sharing - even getting out of their comfort zone to talk to others from other schools and getting up on stage! I look forward to seeing how they use their new learning in their role this year.

## Hot Dog Day/ Casual Day

Please see the Leadership Student's information about the upcoming Hot Dog and Casual Day this Thursday.

## Choir

Congratulations to Georgia who won the soloist position for the song 'Mayangan' for our Mulga Street/ Compton combined choir. The choir will be performing this song at a Mulga Street Primary School assembly on Friday morning.

## Mad Minute

Good luck to our $4 / 5$ students taking part in the Mad Minute Competition coming up in week 7. It is always both fun to participate in and great to watch. Our students always seem to come up with some excellent points, along with funny stories and examples!

## Mobile Phone/Personal Device Policy

 Attached to the newsletter is our new look Mobile Phone Policy. The Education Department directive was to have consistent policies across all sites and at a primary school setting, students are not to have mobile phones/ personal devices. Our school policy was already in line with the Department's vision which meant very few changes. It has been to Governing Council for a review and approval, and will be published on our website.
## High School transition

Week 8, Term 4 is the date to pop on your calendar! The year 6 students will have their transition days at high school on the Monday and Tuesday. The year 7 students will have their transition days on the Wednesday and Thursday.

## Bec Keeley

## Pastoral Care



In our Library at Compton we have wonderful books for your children to read.

## GIRL WISE - A GIRLS' GUIDE TO SCHOOL

Primary School can be an exciting time for many children however; others may find the process a bit tricky and challenging. In this book written especially for children, author and teacher, Sharon Witt covers a range of topics to help children (and their parents) navigate this time of change. Written in language especially for children, topics covered include making friends, orientation day, getting to know your teachers, eating well, creating routines, homework, dealing with bullying, being safe online, camps, excursions, and more.
Each chapter provides strategies and ideas to help children through the early years at school,
whilst also providing added support for those who may be facing some issues. The book also includes top tips submitted by other primary aged children. With colourful illustrations, creative activities to complete and straightforward advice, this is the 'how to' guide for all primary school children.
TOPICS INCLUDE:
-Coping with change
-Being organized
-Making friends
-Strategies for keeping well
-Getting to know your teacher
-Coping with homework
-Dealing with problems at school
Ages 6-12 Years

## GIRL WISE: A GUIDE TO BEING YOU

Sometimes when we are younger, we go through some wonderful times, but also some tough times too. Whether that be problems with friends, worrying about how you look or just feeling a bit down in the dumps- this book is written especially for you- to help you in your journey!
In this book, you will discover:

- Why YOU are unique and valuable
- Discovering your own unique gifts and talents
- How to develop a healthy Self Esteem
- Creating your own personal space
- Feelings and how to cope with negative ones
- How to get along better with others
- Fun activities for girls to complete

Pam Young
Pastoral Care Worker

## Leadership News

On the 19.5.2021 the School Captains went to the Grip Leadership Conference at the Sir Robert Helpmann Theatre with multiple other schools from around the area. We learnt how to be good leaders at school and the do's and don'ts for planning and creating an event for the school. We have also thought of some new activities we might be able to do as we did some creative thinking and sharing at the conference.
Some of the things we did at the conference include - looking at the responsibilities of a leader, thinking about when it's our time to lead, knowing when we need to change or do something in the school, identifying when
other students need our help and guidance and providing that support. We did a lot of things during the day!
Also, just a reminder that on Thursday the $\mathbf{2 7}^{\text {th }}$ of May (this Thursday) we are having a Hotdog Day and a Casual Clothes Day! There is no charge for wearing your casual clothes.
We will be organising a Donut Day later in the term on the 24th of June.

## Student Leadership Team

## Muffin Monday



Sara Lee Choc Chip Muffins and Blueberry Muffins are available to order for Recess EVERY Monday. Only \$2.20 each!
Payments can be made at the Front Office by the Friday PRIOR to Muffin Monday or online at www.comptonps.sa.edu.au
Online payments need to be completed by Sunday and please message your order via our Facebook page.

## Drinks Day



Every Wednesday the Year 6/7 Class run a 'Drinks Day' shop at the beginning of lunch. Items available are:

Jelly Cups @ \$1.00
Flavours-
Tropical
Raspberry
Mango Mango ers @ 40c

Dried Fruit @ .80c
Flavours - Sultana \& Cranberry Sultana \& Apple Sultana \& Apricot Sultana

## Frozen Yoghurt @

Flavours - Stawberry
Mango

Japanese R-7
This term, we are focusing on the topic: Numbers.
Students are practising vocabulary, number patterns and being able to recognise the numbers (in kanji) through collaborative games such as Bingo, BangBang, Memory and Fish. Students will also use numbers to state how old a person is, tell the time and count objects correctly. Students will continue to learn the hiragana alphabet through activities that encourage them to recognise, write and say each hiragana character.
On the 5th of May, Japan celebrated Children's Day. This festival is a day set aside to respect children's personalities and to celebrate their happiness, health and growth. Our students decorated a carp kite with streamers and discussed the importance of this day culturally. Carp kites are traditionally hung outside balconies of homes in Japan during these celebrations.
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## Hot Lunches - Every Wednesday

Orders can be made via message on Facebook or Email to betty.lennerth10@schools.sa.edu.au payment must be made by Tuesday on our website. www.comptonps.sa.edu.au If you don't know your family ID just put your family name.


Technology and Media Arts: The R/i class are investigating the coding features of the $1-\mathrm{Pad}$ app 'Scratch Junior.' They are using their knowledge and skills to create their own animated story.

## HASS (History)

The $R / 1$ class are investigating and comparing present day toys and games with those from past times. We have been looking at photographs, videos and artefacts to gather information and communicate their understanding of the topic. They will also be learning to sequence days, months and seasons and will investigate the Aboriginal seasonal calendar. Students will also be identifying significant personal and cultural days relevant to themselves and others.
The $2 / 3$ class are learning about Australian celebrations and commemorations such as Anzac Day, Australia Day and National Sorry Day. Students are investigating the origins of our state and the symbols of our national emblems and flags. Our class will then investigate the first contacts between the European explorers and Aboriginal and Torres Strait |slanders.
The $4 / 5$ class have been investigating the reasons behind the great journeys of exploration during the 1400-1800s. They will be closely examining the journey of one explorer, trader or navigator through an inquiry and research-based approach. Students will also focus on the early years of colonial settlement in Australia.

## Science

This term's focus is Chemical Science. Students are investigating how materials change their physical state when they are mixed with other substances. Students have been predicting, inferring and recording their data as they conduct experiments in small groups. Students will also explain how materials have different characteristics and uses.

## UPPER PRIMARY 6/7 <br> $\star$

This term the Upper Primary Class are taking part in the 'Cows Create Careers' program, where we are learning about the Dairy industry and what it entails. Currently we have our two calves 'Choccy Milk' and 'Otis' living at our school. Students have been caring for and monitoring the calves each day to ensure they are happy and healthy. Well done to all students for working together and doing a fantastic job!


## Miss Gaffney

## MIDDLE PRIMARY $4 / 5$ خ

If you make your way down to the school oval you will find 6 new feathery friends. Our school is now proud owners of six red chickens.
Our class has taken on the role as Chicken Carers. Students are responsible for collecting the scraps from each classroom and feeding the scraps to the chickens. Students must also check on the chicken's water and eggs each day.
The chickens are currently nameless. We are in the process of naming the six chickens. If you and your family have any great name ideas, please let our class know.


Mrs Buckley


Mrs Ashby

The JP classes had an amazing excursion to the Main Corner last Wednesday, to be involved in the 'The National S'multaneous Story Time.... from space'. Children listened to the story 'Give Me Some Space'. The JPs joined in with ALIA, Scholastic, the Australian Space Agency and the Office of the Chief Scientist for an intergalactic experience. The NSS 2021 book being read by the astronaut Dr. Shannon Walker from the International Space Station.

| What was your favourite part of |  |  |
| :---: | :---: | :---: | :---: |
| the day? |  |  |
| 'National Simultaneous Story Time'. |  |  |

We had an amazing time on our excursion. It was so interesting to listen to someone who is in top 100 people potentially chosen to go and live on Mars. Here was our thinking on returning from our excursion Evie- We learnt what type of planets there are in space.
Mia- I enjoyed the story about 'Give Me Some Space.
Harry- |learnt that you can only eat grasshoppers and crickets on Mars.
Jett- We learnt how the girl put the suit on.
Nash- l liked the Mars in the story.
Oli- I enjoyed when I saw photos of him in the army.
Ethan- \| liked how Josh was an army person and an astronaut.
Adalyn- |learnt what kind of costume astronauts have. Sarah- I enjoyed watching the story.
Kaylee- I enjoyed Josh talking to us about space.
Brayden-I liked it when Josh showed us the pictures.
Ryan-l enjoyed watching the video.
Logan- | learnt how you have to eat vegetables if you go to Mars.
Maitlan- | learnt what kind of food they eat in space.
Sophie- |learnt that we need to take water to Mars.
Zade- I learnt that you have to take lots of water to
Mars so you don't die.
Chase-- l enjoyed when he can hop in big holes.
Jayme- | enjoyed watching the video.
Allyra- I enjoyed when the person answered some questions.

First excursion since COVID, we are all very excited.


We met Josh Richards who now calls Mt Gamier home but for how long?

Mars One is the private consortium that short-listed Mr Richards for the space exploration trip in which it aimed to establish a permanent settlement on the Red Planet.


Astronaut Dr. Shannon Walker from the International Space Station reading the story 'Give Me Some Space’.

Would you consider a
space exploration trip
which would make you a
permanent resident asks
Miss H and Mrs D?

## $\mathfrak{C h e} \mathbb{C o m p t a n} \mathbb{C h r o n i c l e s}$

## 1961-1963

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Recently we were fortunate enough to have past scholar Professor Ken Green and some of his family visit CPS. We spoke to Ken about his memories from his time at Compton and we would like to share his recount with you:
"I was at Compton Primary from Year 4-6 in 1961 to 1963.
There was a Woods and Forest truck that brought workers from Mt Gambier to the Mount Gambier Forest depot in the morning and home in the afternoon - in the meantime it carried all the children from Mount Gambier Forest Reserve and all the farmers' children along the road to Compton Primary School and back. We called the truck the 'Monkey Truck'. The picture below is taken by my mother of me getting out of the Monkey Truck.

The bell never had a clapper when I was there. One child was in charge of ringing the bell. The only way they could ring it was to push the metal bell backwards and forwards until the bell vibrated enough to ring.

There were 3 buildings, the oldest building for the Year $4-7 s$ and two small wooden buildings close to the road. Behind Mr Kerslake's house was the bike shed but nobody rode a bike to school and it was used for the firewood. We used to play hidey and the opposition had to touch you to "catch" you. One day I slid down between the bike stand and the back window of the shed. When I was finally found they couldn't "catch" me without removing the fire wood or crawling along the bike stand. Nobody was keen to do this so they tried to get me out by saying that there were snakes in there. I may be a Green but I wasn't that green! I got a 'Forestry Technology Certificate' at TAFE, working in Forestry around Mt Gambier, New Zealand and England. Later I took a science degree at the Canberra College of Advanced Education (now University of Canberra) and a Ph.D at the Australian National University. I then worked for The Australian

Antarctic Division for 8 years with two full years spent in Antarctica and 5 other shorter trips. I then moved to the National Parks and Wildlife Service for 25 years as a Principal Research Scientist at Kosciuszko National Park and then became a Professor at the Australian National University.

I have been married to my wife, Mary, for 43 years and we have 4 children and three grandchildren."

Professor Ken Green


John McLaren (Grade 6), Tony Green (Grade 7) and Ken Green (Grade 5) back in the 1960s.


Ken getting out of the 'Monkey Truck'.

The original Admissions Register from Compton Primary shows Kenneth Green's date of admission was 29/6/1961.

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